This is all basically a single thought train:

Daemons modeling adhd? too many daemons can lead too non-linear thoughts and it seems like there is something there where having a higher rate of daemons firing off could be used for modeling this.

Students with adhd have a lot of trouble focusing, even with adhd medication things like lectures can be really hard to sit through and impossible to focus.

So maybe there is a way to use daemons to model a person with adhd in order to help teachers?

Going further, maybe adhd and autism? The slightly obsessive part would lend itself well to special interests. Worth thinking about.

First, too many daemons activating leads to distracted, non-linear, brain-fatigued confused sort of person. I believe there is a sweet spot of too many daemons where this can model a person with adhd (or at least a particular brand of adhd).

In the same way, could autism not also be modeled with the same idea of too many daemons activating, only more conditional.

If special interest comes up or something were too remind the person of said special interest, that would activate lots of daemons in the moment.

Emotions would play a big factor into modeling a person with mental illnesses such as adhd and/or autism and how the daemons would activate I think.

I keep coming back to the school environment since that is really where a lot of my problems are with keeping focus and dealing with mental illness, so perhaps I can come up with a theory that will help make school easier for people who are like me.

Anxiety also has potential with fear driven daemons.

But what will the point of the modeling actually be?

Maybe I can think of things that would keep me engaged with lectures?